DOCUMENT RESUME

VT 011 124 ED 057 175

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After Training. A Followup Report on MDTA-Course TITLE

Graduates.

New York State Dept. of Labor, Albany. Div. of INSTITUTION

Employment.

REPORT NO **RB-11** Oct 69 PUB DATE NOTE 21p.

EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTORS

Charts: *Culturally Disadvantaged: Employment; *Federal Programs: *Individual Characteristics;

*Program Evaluation: Surveys: Tables (Data);

*Training: Unemployment

*Manpower Development and Training Act; MDTA **IDENTIFIERS**

ABSTRACT

A survey of 825 Manpower Development and Training Act (MDTA) graduates was made to evaluate MDTA programs. A total of 569 responded, representing 69 percent of the sample. The responses indicated that 80 percent of the graduates were employed and over two-thirds held training-related jobs. Sixty percent were between 22 and 45 years of age. A higher proportion of males than females remained in the labor force after training. The unemployment rate was highest (12 percent) for the 45 and older age group. Earnings of MDTA graduates exceeded pretraining earnings by 50 cents an hour in 69 percent of the cases. The median earnings for male graduates was \$2.67 per hour and for females \$2.12 per hour. (BC)



Research Bulletin 1969, No.11 OCTOBER 1969

AFTER TRAINING

A Followup report on MDTA-course Graduates



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NEW YORK STATE DEPARTMENT OF LABOR **Division of Employment** Albany, N.Y.

TERMS OF REFERENCE

"The Secretary of Health, Education and Welfare has stated that data provided by the reporting system of the Department of Labor will assist his department in determining the extent to which actual training has contributed to the outcomes observed and in determining what changes in training are needed; the Secretary has further stated that the relevant factors to be considered in the evaluation of the training process are (1) the extent to which trainees obtained and retained employment, (2) the extent to which this employment is training related, (3) the performance of trainees on the job, and (4) their wage rates."

-- Report to the Congress of the United States, Need for Adequate Employment Data for Evaluating the Effectiveness of Training Under Manpower Development and Training Act of 1962, by the Comptroller General of the United States, p. 5, April 1964.

This report was prepared by Herman S. Solomon, Senior Research Analyst



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SUMMARY

The labor-force status of graduates from the early years of the MDTA institutional training program was measured in a series of sample surveys. Findings on employment and hourly earnings of these graduates attest the substantial success of the program.

- The proportion of graduates employed progressed from two-thirds in July 1964 to four-fifths in June 1967; if withdrawals from the labor market are excluded, the proportions employed are 73 per cent in July 1964 and 91 per cent in June 1967.
- The proportion of graduates unemployed declined from one-fourth to about one-tenth, in the period July 1964 to June 1967; the general unemployment rate in New York State fell from 5.1 per cent to 4.0 per cent during the same period.
- Employment of graduates was generally reported to be in training-related jobs twice as often as in jobs that were not training-related, although there were substantial variations in age. sex, education, and other distributions.
- Hourly earnings of MDTA graduates exceeded their last pre-training earnings by 50 cents or more in 69 per cent of the cases; 12 per cent of employed graduates reported reductions or no improvement in hourly earnings, median earnings reported by employed graduates were \$2.67 per hour for males and \$2.12 per hour for females in the June 1967 survey.

Whether trainees selected from the disadvantaged segments of the population, in 1966 and the later years, have fared as well as those of the earlier years remains to be ascertained through further survey and analysis.



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INTRODUCTION

The Manpower Development and Training Act of 1962 (MDTA) established a nationwide program of expanded vocational training opportunities for unemployed and underemployed persons, to enhance their prospects of securing full-time employment. Congress passed the Act in March 1962 and appropriated funds for the program on August 14, 1962. New York State's first MDTA course was started on November 5, 1962.

The Manpower Development and Training Act also provided—in line with progressive principles of administrative planning—that the effectiveness of the training programs be evaluated, especially as to the extent to which such the ining has resulted in employment.

This report presents some data, on the basis of which at least a partial evaluation can be made. To acquire these data, a series of followup surveys was undertaken, supplementing the federally prescribed reporting system on the laborforce status and work experience of persons who completed training. The surveys were conducted and summarized by members of the staff at intervals from July 1964 to June 1967.

In this report are answers to some of the questions about the effectiveness of MDTA. Many other questions remain unanswered. More research into individual work histories and the relative effectiveness of various types of courses would probably reveal much useful information. Moreover, the legislative and administrative changes in the program since MDTA was first enacted have brought a new emphasis on services to the disadvantaged; and the comparative effectiveness of this new emphasis should also be evaluated in a study of the last two or three years.



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AFTER TRAINING: A Followup Report on MDTA-course Graduates

The MDTA program was enacted by Congress to alleviate unemployment and worker shortages. Most of those who have been unemployed in recent years are people who don't have job skills that are currently in demand. They can't find work because they have neither the training nor the experience required. The MDTA program was designed therefore:

- to identify and measure current and future manpower requirements in demand occupations;
- to establish training courses for developing employable skills in such occupations among those who are unable to secure full-time employment without such training;
- to evaluate the effectiveness of the training courses undertaken; an important aspect of effectiveness is the extent to which training is followed by employment.

The training for which the Division recruits applicants is mainly of the institutional type--classroom courses. The Division makes surveys to identify occupations that need more workers, either to eliminate shortages or to maintain the continuous entry of new recruits. It then proposes training courses in line with its findings, screens and refers applicants to training, pays allowances to eligible trainees, and helps find jobs for graduates.

Measuring the effectiveness of the training program

Early in national MDTA planning, Federal guidelines for a followup reporting system were established to satisfy requirements of the U.S. Comptroller General. 1/ These guidelines included a system of followup of MDTA-course completers to learn what the benefits of their training have been in terms of employment and earnings. But the followup scheme then inaugurated, while an improvement over earlier procedures, has been seriously inadequate.

For example, the federally-prescribed form 2/used by local offices of the Employment Service was designed to be completed for every MDTA-course graduate at intervals of 3 months, 6 months, and 12 months after training ended. In practice, the local offices have found this hard to accomplish. The

^{1/} In his April 1964 report to Congress on "Need for Adequate Employment Data for Evaluating the Effectiveness of Training Under Manpower Development and Training Act of 1962."

2/ Form MT-103.



form (still in use) is complicated-perhaps unnecessarily, and entries are frequently missing. Moreover, several months after their graduation, many of the course completers can't be located; and information is not always forthcoming even when they are located; too often, the entry is "N. A." (not available) instead of useful data.

In an effort to find a better way to get the required information, essential for budget and program planning, a direct-mail survey was undertaken by the Division in July 1964. A survey questionnaire was sent at that time by the Division's Office of Research and Statistics, which also received and coded responses. The questionnaires were sent to a random sample of graduates in a series of mailings over a three-year period, the last in June 1967.

This technique for post-training followup was found superior in its directness, in the brevity and simplicity of its questions, and in the adequacy of response without excessive costs. The mailing and coding of responses were handled, not locally, but by the central office, which made possible a greater degree of control and thoroughness. It demonstrated a measurement of MDTA effectiveness through a longitudinal survey plan based on a rolling sample of the graduates. Incidentally, the use of sampling, instead of an attempt to follow up every course graduate, was less expensive too.

A tabular summary of the survey series is shown on the facing page.

The survey findings

The surveys here under consideration focus on the training graduate himself, on his own reports of his labor-force status and earnings. The present report highlights the latest of these surveys, comparing its findings with those of earlier surveys.

The 569 responses to the June 1967 survey represented 69 per cent of a sample of 825 graduates who were canvassed, out of a universe of 6,112 persons completing MDTA courses from the November 1962 inception of the program to December 31, 1964.

These responses indicate that 80 per cent of the graduates were employed at the time of the survey. If those who have withdrawn from the labor force are excluded from the total, 91 per cent of the graduates had jobs. Over two-thirds of those employed were in training-related jobs.



Surveys of MDTA Graduates, July 1964 - June 1967

		nse	Per cent	Sample	%h	80		75	ήħ	75	82	99	69
	a)	Response		Number	277	222		720	115	178	279	405	569
ne 1967	Samp1e		Per cent	Universe	19%	100	,	20	100	18	100	12	100
July 1964 - June		Size		Number	375	277		965	123	238	048	613	825
Graduates, Ju		Size			1,995	277		4,788	123	1,324	340	600,5	825
Surveys of MDTA Gre	Universe	Description			Persons who completed MDTA courses, from the inauguration of the program (in 11/62) to 12/31/63.	(a) Those who had responded to the 7/64 survey.	(b) All persons who completed MDTA courses by 6/30/64. (Includes the 1,995 previous completers; sample contained some of the 1,995 who were not in the 7/64 sample. The 720 respondents include 380 who had graduated during the first half of 1964, and 340including 222 from the 7/64 survey groupout of the	1,995 earlier graduates.)	New York City Negro youths (identified on referrals starting 9/63) who completed MDTA courses by 6/30/64.	Persons who completed MDTA courses during the six months July-December 1964.	Those respondents to the 2/65 surveys who had completed MDTA courses by 12/31/63.	Persons who completed MDTA courses during the calendar year 1965.	Those of the 898 respondents (720 plus 178) to the 2/65 and 7/65 surveys for whom current addresses were on file.
ERIC	2	late of Survey			րւլչ .964	ebruary 1965	9 01		farch .965	July 1965	/arch 1966	ebruary 1967	June 1967

Table A. Respondents distributed by labor-force status and sex

and the state of t						Perce	ntages		
		Numbe	er		Tota	1	In labor force only		
Labor-force status	All Male Female		A11	Male	Female	A11	Male	Female	
Total responses	569	251	318	100%	100%	100%	xx	xx	xx
Out of labor force In labor force	66 5 0 3	22 229	44 274	12 88	9 91	14 86	xx 100%	xx 100%	.xx 100%
Employed	457 311 146 46	311 124 187 146 91 55		80 54 26 8	85 49 36 6	76 59 17 10	91 62 29 9	94 54 40 6	88 68 20 12

Labor-force status by sex: A higher proportion of males than females remain in the labor force after training and a smaller proportion report themselves unemployed (Table A). That women are more likely than men to withdraw from the labor force is no surprise. But could this higher rate of withdrawal be due to the higher unemployment rate of women--10 per cent against 6 per cent for men? Notice, too, how much larger is the proportion of training-related jobs obtained by women MDTA graduates: 59 per cent of them found training-related work; only 17 per cent of them reported other kinds of jobs. The comparable percentages for men graduates were 49 per cent and 36 per cent.

In a larger context, this raises the question whether and how the ratio of training-related to other employment reflects the effectiveness of the training. Is training to be regarded as effective only when it leads to employment in the occupational field toward which it was directed? Or does satisfactory employment in another field indicate its effectiveness in enhancing general employability? What significance might this have for determining the relative uses of schoolroom training and on-the-job training?

Labor-force status by age: Three-fifths of the respondents were over 22 and under 45 years of age, one-fifth were under 22, and one-fifth were 45 and over. The separate distribution of males and females was roughly in similar pattern, except that the female percentage was substantially lighter than the male in the age group 22-34 and substantially heavier in the 45-and-over group (see Appendix Table 1).

The distribution by labor-force status shows a common pattern among the four age groups beginning at 19, resembling closely the pattern for the whole respondent group--about nine-tenths still in the labor force, and about nine-tenths of these employed, with over two-thirds of the employed holding training-related jobs.



Table B. Respondents distributed by age and labor-force status

(in per cent)

	Age group (years)									
Labor-force status	All	16-18	19-21	22-34	35-44	45 and over				
By labor-	By labor-force status within age group									
Total responses	100%	100%	100%	100%	100%	100%				
Out of labor force In labor force	12 88	45 55	12 88	9 91	8 92	11 89				
Employed Training-related Other Unemployed	80 54 26 8	48 29 19 7	80 55 25 6	85 58 27 6	84 57 27 8	77 53 24 12				
By age group	within	labor-fo	rce clas	sificati	ons					
Total responses	100	5	17	32	26	20				
Out of labor force In labor force	100 100	21 3	18 17	26 33	17 27	18 20				
Employed Training-related Other Unemployed	100 100 100 100	3 3 4 4	17 17 16 17	34 33 34 22	27 27 27 26	19 20 19 31				

The group of youths under age 19 departs distinctly from this pattern, showing 45 per cent (about four times the overall proportion) out of the labor force--probably called out by Selective Service, or returning to school. With a corresponding reduction of the proportion who were still in the labor force, the number employed remained close to nine-tenths of these. The proportion of the employed who held training-related jobs was only 60 per cent for these youths. The unemployment rate of 7 per cent for respondents under 19 was about the same as the overall rate.

The unemployment rate was highest (12 per cent) for the oldest age group, 45 and over. Among all unemployed respondents, this age group (with 31 per cent) and the 35-44 age group (with 26 per cent) constituted, together, well over a majority.

Labor-force status by education: 60 per cent of the respondents had completed or gone beyond high school, and another one-third had at least some high school education (see Appendix Table 2).

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The educational attainment of the unemployed was markedly lower than all others, with only 30 per cent of the unemployed having completed high school, as against 56-65 per cent of high school completers among all other categories. Apparently this is a handicap that MDTA employment-orientation and specific occupational training do not eliminate.

Table C. Respondents distributed by labor-force status and education

		School years completed							
Labor-force status	Total	Less than 8	8	9-11	12	More than 12			
Total responses	100%	1	6	33	52	8			
Out of labor force In labor force	100 100	3 1	6 6	26 34	59 51	6 8			
Employed	100 100 100 100	1 1 2 2	4 3 7 20	33 32 35 48	53 55 50 30	9 9 6 ~			

On the other hand, none of the 42 respondents educated beyond high school were unemployed at the time of the survey, June 1967 (see Appendix Table 2). The maximum high-school completion rate was reported by the out-of-labor-force group--again, a situation probably attributable to Selective Service status and resumption of schooling.

The time lapse from course completion to present jobs: 1/ The time lapse between completion of MDTA course and entry upon present employment (June 1967) has been tabulated for those in training-related jobs and those in other jobs (see Appendix Table 3).

Of the 457 employed respondents, 200 or 44 per cent found their present jobs within six months after completing their training; 75 per cent started their present jobs within two years of course completion. Among those whose jobs at time of survey were training-related, the last placements occurred on the average about a year closer to course completion than among those whose current jobs were not training-related. (A more complete analysis would require more details of individual work histories than were revealed in this survey series.)

^{1/} Information on the intervening sequence of employment and unemployme of respondents was not available.

Unemployment before training: Duration of unemployment prior to training (see Appendix Table 4) seems to have little effect on the subsequent outcome as here defined; an exception is its possible result in withdrawals from the labor force.

Table D. Respondents distributed by labor-force status and pre-training unemployment

	Weeks of prior unemployment								
Labor-force status	Less than 5	5-14	15-26	27-52	More than 52				
Total responses	100%	100%	100%	100%	100%				
Out of labor force In labor force	13 87	8 92	10 90	1 <u>1</u> 89	19 81				
EmployedTraining-relatedOtherUnemployed	82 55 27 5	81 55 26 11	83 47 36 7	80 57 23 9	71 52 19 10				

Withdrawal is reported by 19 per cent of those whose pre-training history included more than a whole year of unemployment, while withdrawal is reported by 8 to 13 per cent of those with shorter spells of unemployment just before they started MDTA courses.

The proportion of respondents with training-related jobs was lowest for those who had been out of work for 15-26 weeks before training began. More information on the work history of individuals concerned might help explain why.

Labor-force status by earnings: Out of the 457 employed respondents, 396 provided earnings data, making possible a comparison of pre-training and post-training wages (see Appendix Table 5). Of these comparisons, only 12 per cent were unfavorable -- the hourly wage after training was either lower or no higher than before. However, to the extent that other relevant factors are not revealed or analyzed in this survey, the unfavorable hourly-wage differential must be judged conditionally. Lower hourly earnings do not rule out the possibility of increased total income if the new employment offers a fuller work-week, steady work, or a longer work season; the lower wage may indeed be a prelude to advancement that was less likely, or wholly unattainable, before training; or it may lead to more satisfying and, in the long run, more remunerative work. Or, in order to enter a more promising occupational field, the worker may have willingly given up accumulated rights in his prior employment -- seniority, in-grade step-ups, union scale, etc. -- which again may account for a temporarily unfavorable differential.

On the positive side, 69 per cent of those employed are enjoying wages 50 cents or more per hour higher than their pre-training wages; and another 17 per cent are earning hourly wages 10 to 49 cents higher than before training.

Three-fourths of MDTA graduates earn \$2 or more per hour (see Appen dix Table 6); half of all the male graduates are earning more than \$2.65 and hal the females more than \$2.10. By age, the median varies from \$2.15 per hour in the 45-and-over group and \$2.18 in the under-19 group, to \$2.45 in the prim age (22-34 year) group. By educational achievement, a median of \$1.88 for grade-school dropouts increases to \$2.42 for those with more than high school education.

Comparing 1967 findings with earlier survey findings

The summary of findings so far presented are those of the last survey in the series—the June 1967 survey. For additional perspective on the development of the training program, comparisons of these data with earlier findings may also be useful.

First, a longitudinal measure of the changing status of the first group, as observed in the successive surveys of the series. This is an attempt to trace, over a period of several years, the fortunes of a group of people who took the training courses.

Second, a comparison of the post-training labor-force status of successive groups of trainees in order to find, if possible, evidence of progressive improvement in program quality. Three groups covered by the series of surveys described are:

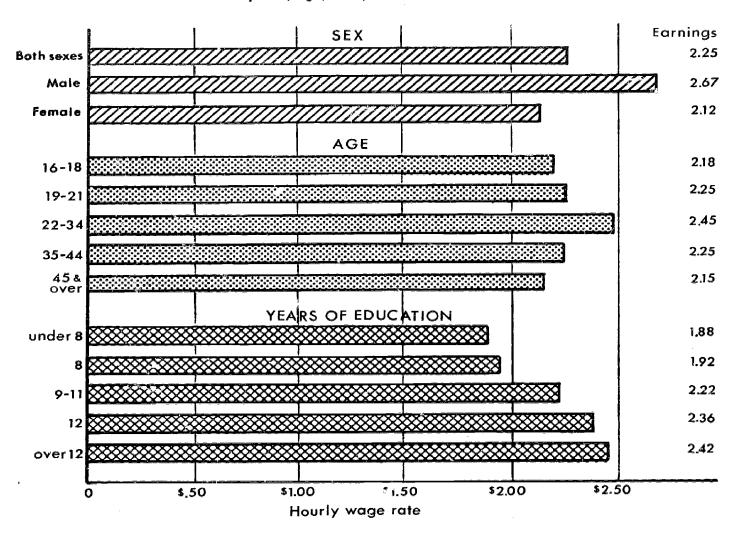
- those who completed MDTA courses in calendar year 1963 (including a very small proportion of completers during the first eight weeks of the program in November-December 1962);
- those who completed in calendar year 1964;
- those who completed in 1965.

The findings presented here are often the results of circumstances extrinsic to the training program itself $\frac{2}{}$, and the apparent statistical relationships are only suggestive at best, and certainly very far from conclusive.

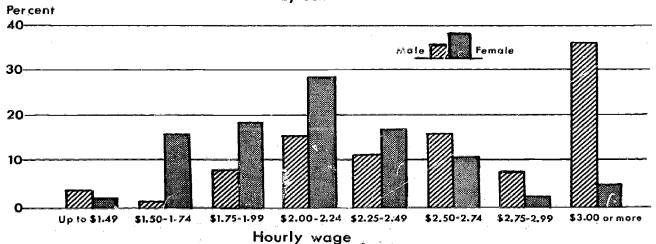
^{2/} For example, differences in time lapse between completion of training and date of survey, changing economic conditions and labor-market opportunities, differences in characteristics of the different training groups.



Median hourly wage rates of persons completing MDTA courses by December 31, 1964, and employed in June 1967, by sex, age, and prior education



Hourly wage of persons completing MDTA courses by December 31, 1964, and employed in June 1967, by sex



ERIC Full Text Provided by ERIC

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Table E. Changing labor-force status of 1963 group

Labor-force status	July 1964	Feb. 1965	Mar. 1966	June 1∋67
Total responses	100%	100%	100%	100%
Out of labor force	9	8	14	13
	91	92	86	87
Employed Training-related Other Unemployed	66	75	74	77
	41	47	50	45
	25	28	24	32
	25	17	12	10

As indicated in Table E, the experience of the 1963 group progressed from 66 per cent employed at the time of the initial survey (July 1964) to 75 per cent as of February 1965, 74 per cent as of March 1966, and 77 per cent as of June 1967. The 77 per cent employment level was reached by the 1963 group three-and-one-half years after its last member completed training, at a time when withdrawals from the labor force were 13 per cent of the group.

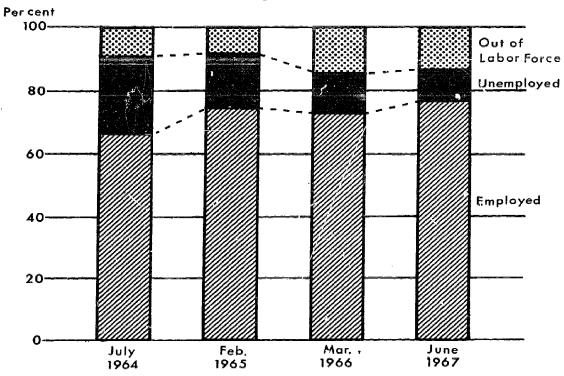
The employment rate observed in the initial surveys of the respective groups progressed (see Table F) from 66 per cent in the 1963 group to 80 per cent in the 1964 group and 81 per cent in the 1965 group. In the comparative experience of the three groups, the second showed a substantially higher employment rate than the first (80 per cent against 66 per cent, both measured at seven-month intervals); the third group showed about the same employment level (81 per cent employed) after a 14-month interval. (Might this employment level be, in fact, a kind of overall ceiling-limit for MDTA course graduates, despite possibilities of variation by occupation, geography, ability, demand, etc.?)

Table F. Labor-force status of successive groups $\underline{\mathbb{L}}'$

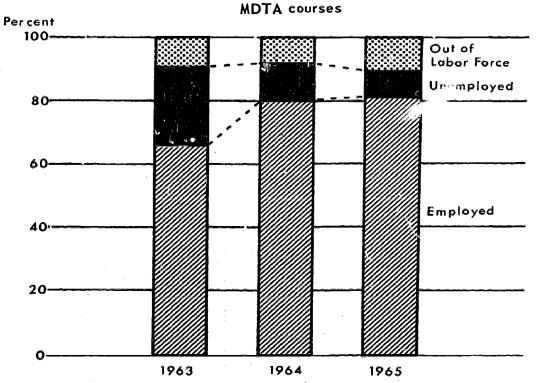
Labor-force status	1963 group	1964 group	1965 group
Total responses	100%	100%	100%
Out of labor force	9 91	8 92	10 90
Employed Training-related Other Unemployed	41 25	80 63 17 12	81 64 17 9

1963 data from July 1964 survey; 1964 data from July 1965 survey of July-December graduates only; 1965 data from February 1967 survey.

Changes in labor-force status of persons completing MDTA courses in 1963



Labor-force status of 1963, 1964 and 1965 completers of





APPENDIX

Table 1. Employment status in June 1967 of pre-1965 MDTA graduates, by age and sex

(Sample survey responses)

	To	tal	Out of	. ·		or force	5
Age and sex	Number	Per cent	labor force	Emp Training-re	loyed lated	Other	Unemploye
All responses	569	100%	66		311	146	ų
16-18 years 19-21 years 22-34 years 35-44 years 45 or over	31 98 180 146 114	5 17 32 26 20	14 12 17 11 12) - - -	9 54 104 83 61	6 24 49 40 27]]]
Male	251	100%	22		124	91]
16-18 years 19-21 years 22-34 years 35-44 years	13 47 100 55 36	5 19 40 22 14	9 3 4 2 4		1 23 56 26 18	2 17 37 24 11	
Female	318	100%	44		187	55	
16-18 years 19-21 years 22-34 years 35-44 years 45 or over	18 51 80 91 78	6 16 25 29 24	5 9 13 9 8		8 31 48 57 43	4 7 12 16 16	

Table 2. Employment status in June 1967 of pre-1965 MDTA graduates, by prior education

(Sample survey responses)

	To	otal	Outof	In lab					
					labor	Employed	Others	Unemploy	
Education	Number	Per cent	force	Training-related	Other	Onemproy			
All responses Classifiable	569 560	xx 100%	66 65	311 306	146 145				
Under 8 grades 8 grades 9-11 grades 12 grades Over 12 grades Unknown	32 186 292	1 6 33 52 8 xx	2 4 17 38 4	3 9 97 168 29 5	2 10 51 73 9 1				

Table 3. Time lapse from pre-1965 completion of MDTA course to $_{\rm June-1967~job}$

(Sample survey responses)

	Total	employed	Training	g-related jobs			
Time lapse	Number	Cumulative percentage	Number	Cumulative percentage	Number	Cumulative percentage	
All employed respondents 0 - 6 months	457 200	хх 44%	311 166	xx 53%	146 34	xx 23%	
7 - 12 months 13 - 18 months 19 - 24 months 25 - 30 months 31 - 36 months 37 - 42 months 43 months or more.	57 32 54 54 37 17 6	56 63 75 87 95 99 100	39 14 38 33 14 5 2	66 70 83 93 98 99	18 18 16 21 23 12	36 48 59 73 89 97 100	

Table 4. Duration of unemployment prior to training of pre-1965 MDTA graduates

(Sample survey responses)

· · · · · · · · · · · · · · · · · · ·		Out of	Employ		
Duration of unemployment	Total	labor force	Training- related	Other	Unemployed
All responses	569	66	311	146	46
Under 5 weeks	146 133 77 56 105 52	19 11 8 6 20 2	80 73 36 32 55 35	40 35 28 13 20 10	7 14 5 5 10 5

Table 5. Hourly wage rates in June 1967 compared with last pre-training earnings of pre-1965 graduates

(Sample survey responses)

Difference in hourly wage rate	Total		In training- related jobs		In other jobs		
wage race	Number	Number Percent		Percent	Number	Percent	
All employed respondents	457 61	xx xx	311 43	xx xx	146 18	xx xx	
Classifiable	396	100%	268	100%	128	100%	
Unfavorable difference. Lower by 50¢ or more Lower by 20 to 49¢ Up to 19¢ lower No higher than before	49 19 13 12 5	12 5 3 3	25 10 7 7 1	9 3 3 3	24 9 6 5 4	19 7 5 4 3	
Favorable difference Up to 9¢ higher Higher by 10 to 19¢ Higher by 20 to 39¢ Higher by 40 to 49¢ Higher by 50¢ or more	347 7 13 26 27 274	88 2 3 7 7 69	243 7 8 15 18 195	91 3 3 6 6 73	104 - 5 11 9 79	81 - 4 8 7 62	

Less than one-half of one percent.



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Table 6. Hourly wage rates in June 1967 of pre-1965 MDTA course graduates holding jobs, by sex, age, and prior education

(Sample survey responses)

		Unknown	9	\$2.50	ī	E	ī	2	~	1	Н.	П	;
	over 12	Ś	38	\$2.42	H		Ŋ	7	ťΩ	6	2	7	
tion	12	grades	241	\$2.36	ന	17	26	57	36	31	12	99	
Education	9-11	grades	148	\$2,22	9	‡	23	34	23	18	7	23	
	8	grades	19	\$1.92	1	5	7	#	1	1	П	7	
	Under	8 grades		\$1.88	ī	H	m	H	1	1	ŧ	1	
	45 &	over	88	\$2,15	-	12	1.5	26		11	<u>+</u>	12	
	35-	##	123	\$2,25	ന	6	16	34	19	20	2	20	
Age	22-	3ф	153	\$2,45	m	10	19	25	23	20	12	t1	
	19-	21	78	\$2.25	ന	6	11	16	#	Θ	=	15	
	16-	18	15	\$2.18	1	Н	ď	±	ĸ	2	Н	H	
	Sex	MalejFemale	242	\$2.12	±	38	911	70	7	25	9	11	
	Š	Malei	215		9	ന	18	35	24	34	17	78	
		Total	н57	\$2.25	10	댧	†9	105	99	59	23	86	
Hourly	wage		All employed respondents	Stimated median., \$2.25 \$2.67	Up to - \$1.49	\$1.50 - 1.74	1.75 - 1.99	2.00 - 2.24	2.25 - 2.49	2.50 - 2.74	2.75 - 2.99	3.00 er more	